



GOVERNANCE AND KEY STAFF FOR YEAR 7

Ms G M Walker	Chair of Board of Directors
Mr I F Middleton	Chair of Academy Committee
Miss T H L Ellis	Principal
Miss L Craig	Vice Principal
Mrs D Harris	Vice Principal
Mr P Taylor	Head of School Years 7 & 8
Miss C McGarrigle	Deputy Head of School (Key Stage Leader) Years 7 & 8
Mr P Senese	Assistant Principal Identified Year 7 Behaviour for Learning Support
Mr R Hilditch	Assistant Principal Identified Year 8 Behaviour for Learning Support
Miss R Gingell	Progress Support Leader
Mrs R Coombs	Assistant Principal - Designated Safeguarding Officer
Mrs M Smith	Student Counsellor
Fr S Goodman	School Chaplain



HOME-ACADEMY AGREEMENT

THE PARENTS' GROUP

The Parents' Group, which is open to all parents, holds a full calendar of events. The Committee, which is elected at an Annual General Meeting, plan social, educational or fund-raising activities. It provides valuable help and fosters more parental interest in the life of the Academy. Their ideas for greater parental involvement are greatly welcomed by the Principal.

ACADEMY WILL:

- Build a community where individuals are treasured and able to grow in the love of Christ to full potential
- Put into practice the values of Truth, Justice, Charity, Forgiveness, Love and Peace, both in the Academy and beyond
- Provide a broad and balanced curriculum which is supported by planned and appropriate homework activities, some of which can be completed in after-school clubs
- Encourage students to improve upon their previous best by having realistic targets for learning and being rewarded for achievement
- Inform parents of students' progress, Academy targets for improvement and the content of the curriculum being taught to their child
- Provide a pleasant, safe and well-resourced environment
- Ensure students read daily and have full access to Accelerated Reader.

STUDENTS WILL:

- Act justly, truthfully with charity, forgiveness, love and peace
- Attend on time each day (8:45 am) and to each lesson properly equipped and dressed for work
- Work to the best of their ability to achieve targets set and to complete homework thoroughly and within the allotted timescale
- Be responsible for the safety of others, their property and the Academy building
- Adhere to the Academy Behaviour Charter
- Fully engage with Accelerated Reader and the Academy Improvement Priorities.

PARENTS WILL:

- Encourage their child to grow and learn to full potential and to act justly, truthfully with charity, forgiveness, respect and peace
 - Ensure their children attend on time each day, properly equipped and dressed and guarantee that all absences from the Academy are genuine and explained with a written note
 - Be aware of their child's progress at school, reply to Academy letters and attend Parental Engagement Evenings
 - Check homework, exercise books and sign diaries each week and encourage revision weekly at home for all students in all year groups
 - Tell the Academy about any concerns which may affect their child's work or behaviour for learning
 - Fully support the Academy Improvement Priorities and the drive to improve their child's Reading Age through daily reading and Accelerated Reader.
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PARENT AND TEACHER CO-OPERATION

To foster the growth and maturity of every student, parents and teachers must work together. Parents are welcome to communicate with the Academy in regard to any worries they have about their child's welfare at the Academy. Many Academy difficulties can be resolved if parent and teacher can discuss matters frankly. Co-operation between home and the Academy is to be welcomed at all levels. Through diaries, reports, Parents' Evenings and Parental Newsletters, SchoolCal and email, we provide routine links but parents are encouraged to keep in regular contact with the Academy.

Useful contacts:

Main Reception: 01902 558250
Student absence: 01902 558271
Finance queries: 01902 551589/558269

Academy email: info@olscmail.org.uk

Parents are welcome to telephone for appointments to meet teaching staff and are, on occasion, invited to come in and discuss their child's progress.

Latest news and reminders are posted on SchoolCal on a daily basis. SchoolCal is a notification system that messages parents via email and an android app.

Table with 2 columns: Parents' Evenings are as follows, Reports are sent home as follows. Rows list years 7-13 and corresponding terms.

Assessments will be emailed home the first week of each half term.

Where there is particular cause for concern about progress or behaviour for learning, parents will be informed and invited to discuss the matter with staff. Parents are also able to telephone the Academy and arrange appointments with key leaders.

Parental letters are emailed to parents in the course of each term. However, most communications are regularly relayed via SchoolCal. They are written by the Strategic Leadership Team and sent out via email and are on the Academy website. They provide important news regarding the Academy.

Students have an Academy diary to record homework and timetable details. Teachers and parents may record comments in the diary as necessary. This serves as a regular contact between home and the Academy.





GUIDANCE AND PASTORAL

The Academy is organised into **Lower**, **Middle** and **Upper** Schools to secure rigorous monitoring, welfare and progress of all young people.

When a student joins our community, they are assigned to a House Tutor, Peer Mentor and other key staff. There is an Assistant Principal, Key Stage Leader and Vice Principal responsible for every year group.

Each student is assigned to a House Tutor group on entry. Each House has one tutor. In each year, the team of House Tutors are responsible to a Key Stage Leader and a senior member of staff, Vice Principal or Assistant Principal.

A school counsellor, Mrs M Smith, works full time in the Academy along with a highly qualified team of mentors and teaching assistants.

We welcome information, enquiries and requests for advice from parents. According to their seriousness and urgency, these should be addressed to the Key Stage Leader or Assistant Principal/Head of School in the first instance.

The School Nurse works closely with the teachers to support Health Education and Pastoral Care work in the school.

The School Chaplain is an important member of the Academy's pastoral care system. He visits the Academy at least once a week and serves the whole Academy community as a chaplain.

Safeguarding procedures are rigorously applied in all Academy business and parents need to be aware of this when they visit school.

There is a designated teacher with responsibility for Child Protection and where possible the Academy works with families to resolve issues. There is also a designated teacher with responsibility for the welfare of children in the care of the Local Authority and these students have an excellent success record in the Academy.





LOCATION/BUSES

The Academy is situated on Old Fallings Lane close to the Cannock Road, surrounded by attractive playing fields within easy reach of the city centre and the Staffordshire countryside. It is convenient for bus services across the city.

Students are expected to be in the Academy by 8.45 am for a prompt 8.55 am start to lessons.

The Academy runs its own bus service for students from Corpus Christi, St Patrick’s and Holy Rosary Primary Academies. Details available from Head of Year 7. These buses are heavily subsidised by the Academy.

There are two routes:

Route 1 – Wednesfield/Willenhall

Linthouse Lane, by Pheasant Pub	7.30am
The corner of Clanfield Avenue/Griffiths Drive	7.34am
Wednesfield High Street opposite Barclays Bank	7.43am
Mayfield Rd (back of Care Home)	7.54am
Brooklands Parade (by shops)	7.58am

Route 2 – Stafford Road

Vine Island Bus Stop, Stafford Road	8.23am
Bus Stop (Outside St Anthony’s) Stafford Road	8.26am
Three Tuns Bus Stop before Shelley Road	8.30am
Primrose Ave (Opposite Ireton Road)	8.34am
Primrose Lane/Cromwell Road Island by King Charles Pub	8.36am
Bus Stop Legs Lane (by St Mary’s Church)	8.40am
OLSC	8.45am

In the evening the return journeys are made at 3.10 pm prompt

Public Bus Services:

- 25/57: Wolverhampton to Bilston via Three Tuns, Wobaston, Wednesfield and Willenhall operated by National Express West Midlands. New service providing links to New Cross Hospital for Priestfield, Stow Heath, Low Hill. Partly covers 525 and 698 routes.
- 11 : Wolverhampton to Underhill operated by National Express West Midlands. Renumbered from 511/511A. All journeys will now follow the 511 route (Dickens Road).
- 70 : Cannock, Cheslyn Hay, Featherstone, Westcroft, The Scotlands to Bus Station. (Arriva - Midlands North)
- 2 : Renumbered from 598 Wolverhampton to Bushbury combined with 512. Extended from Bushbury Hill to cover Kempthorne Avenue, Hammond Avenue and Leacroft Avenue.

The above bus timetables are available from the Wolverhampton Information Centre in Queen’s Square, or Wolverhampton Bus Station Travel Centre.



UNIFORM

We insist on Academy uniform. Exception is made only in very special circumstances and only for a very short period of time. We expect parents, when buying clothes for their children, to make Academy uniform the first priority. Items such as uniform, ties, badges and PE kit, may be purchased at competitive prices from Ron Flowers Sports shop (details given at the bottom of this form).

Except for one SMALL stud in each ear the wearing of jewellery IS NOT ALLOWED. Facial piercings are NOT ALLOWED.

The wearing of badges and other logos apart from Athletic Awards and others approved by the Academy is also forbidden.

Please label all your child's belongings with his/her name

Table with 2 columns: GIRLS' UNIFORM and GIRLS' PE UNIFORM. Lists items like Black Academy Blazer, Black Skirt, White Blouse, Academy Clip on Tie, Grey Pullover, Black shoes, Black/Grey/Navy Outdoor Coat, Grey/White/Black Socks, NO hooded tops or caps. PE items include Black Sports College Shorts, Black Sports College Training Top, Black Sports College Polo Shirt, Black Socks, Training Shoes, Football Boots, Shin Pads, Swimming Costume & Towel.

Table with 2 columns: BOYS' UNIFORM and BOYS' PE UNIFORM. Lists items like Black Academy Blazer, Black trousers, White shirt, Academy Clip on Tie, Grey Pullover, Black Shoes, Black/Grey/Navy Outdoor Coat, (or synthetic equivalent), NO hooded tops or caps. PE items include Black Sports College Shorts, Black Sports College Training Top, Black Sports College Polo Shirt, Black Socks, Football Boots, Shin Pads, Training Shoes, Swimming Trunks/Towel.

Table with 2 columns: DETAILS OF WHERE TO OBTAIN UNIFORM and PE. Uniform can be purchased from or ordered online from: Ron Flowers Sports, 28 Queen Street, Wolverhampton, WV1 3JW. Tel: 01902 424490. If ordering online there is a link from the Academy Website: www.olsc.org.uk. PE items include Compulsory: Sports College Shorts (Black), Sports College Polo Shirt (Black), Socks (Black), Shin Pads; Optional: Sports College Tracksuit Trousers, Sports College Fleece. Prices correct at time of printing.

DO NOT SEND YOUR SON/DAUGHTER TO ACADEMY IN DESIGNER CLOTHES OR EXPENSIVE JEWELLERY AS THE ACADEMY CANNOT TAKE RESPONSIBILITY FOR LOSS OR DAMAGE OF THESE ITEMS. STUDENTS DO NOT NEED TO BRING MOBILE TELEPHONES TO ACADEMY AS STAFF WILL ALWAYS RELAY MESSAGES AND ALLOW STUDENTS TO MAKE CALLS FOR LEGITIMATE REASONS. MP3 PLAYERS & IPODS ARE NOT NEEDED IN ACADEMY AND AGAIN WE CANNOT TAKE RESPONSIBILITY FOR LOSS OR DAMAGE OF THESE ITEMS. DURING PE LESSONS ALL VALUABLES SHOULD BE HANDED IN FOR SAFE KEEPING IN THE PE OFFICE.

*STUDENTS ARE EXPECTED TO WEAR CORRECT UNIFORM ON THE WAY TO AND FROM THE ACADEMY.



ORGANISATION OF THE ACADEMY DAY

ACADEMY TIMETABLE

The Academy day begins at 8.45 am for a prompt start to learning at 8.55 am and ends at 3.10 pm. Detailed timings are as follows:

Table with 4 columns: Activity, Start Time, End Time, Duration. Rows include Registration, Lesson 1, BREAK, Lesson 2, Lesson 3, LUNCH, and Lesson 4.

Daily Acts of Worship are held in House and Year Assemblies.

Curriculum Extra Activities take place from 3.25 pm to 4.30 pm.

HOLIDAY DATES 2018/2019

Autumn Term 2018

Monday 3 September 2018 to Friday 19 October 2018

(Half Term: Monday 22 October – Friday 26 October)

Monday 29 October 2018 to Friday 21 December 2018

Spring Term 2019

Monday 7 January 2019 to Friday 15 February 2019

(Half Term: Monday 18 February to Friday 22 February)

Monday 25 February 2019 to Friday 12 April 2019

Bank Holidays: Good Friday 19 April 2019 Easter Monday 22 April 2019

Summer Term 2019

Monday 29 April 2019 to Friday 24 May 2019

Bank Holiday: Monday 6 May 2019

Bank Holiday: Monday 27 May 2019

(Half Term: Monday 27 May to Friday 31 May)

Monday 1 June 2019 to Friday 19 July 2019

NB Training Days are not included in the above.



LUNCH

Year 7 to 11 students remain on site during break and lunchtime. No permission will be granted for off-site break time arrangements.

The Academy is proud of the dining facilities and of the high number of students who frequently use one of the 3 social/dining zones at the Academy.



Lunch is cooked and served on the Academy premises and a cafeteria service is available, offering a variety of snacks and sandwiches. Arrangements are made for students to eat sandwiches they bring from home. All of the items on the menu are priced individually so the daily cost will depend on what a child eats, however the hot dish of the day and a sweet costs approximately **£2.50** at current prices.

A break service is available in three different zones. Teaching staff supervise the gate at break and lunchtime and students remain in school during these times. The school gate is supervised by non-teaching staff during lesson times too.

Healthy eating is a key priority in school and students are encouraged to take advantage of the healthy food options in the canteen. The Academy has been awarded the nationally recognised Healthy School Award.

The Academy operates a Cashless environment and makes use of Parent Pay to offer parents a variety of payment options.





CURRICULUM 2018/2019

Upon entry to the Academy, students are prepared for study of a wide and appropriate range of courses including the English Baccalaureate.

All students in Year 7 & 8 study:

English, Maths, Science, RE, PE, History, Geography, Art, Music, ICT, Technology, Food and Languages.

Subjects on offer in Year 9, 10 & 11 are:

GCSE Courses are offered in

- English Language
English Literature
Geography
History
Mathematics
Science (including separate Sciences)
Spanish
Religious Education
Art
Music
ICT
Computer Science
Physical Education
Psychology
Law
French
Mandarin
Sociology

Vocational Courses are offered

- BTec Art & Design
BTec Health & Social Care
BTec Travel & Tourism
BTec ICT
BTec Music Technology
BTec Sport
BTec Business and Finance
BTec Construction
BTec Business Drama
BTec Dance
BTec Sport/Leadership
BTec Animal Care
BTec Child Care
VCert Music
VCert Food & Cookery
Finance

All students participate in Physical Education, Personal Health and Social Relationships Education/Citizenship/Finance

Subjects offered in Years 12 & 13

Level 3 courses include:

- Art, Business & Economics, Chemistry, Drama, English Language, English Literature, Film Studies, Food Technology, Geography, Produce Design, Public Services, Additional Science, Health & Social Care, History, Information Technology, Law, Physical Education, Mathematics, Media Studies, Music, PE, Physics, Forensic Science, Biology, Psychology, Punjabi, RE/Philosophy-Ethics, Sociology, Spanish, Statistics, Textiles, Theatre Studies, Travel & Tourism, Urdu, Sport & Exercise Science, Polish

Level 2 courses include:

- Health & Social Care, Travel & Tourism, Child Care, Sport, Mathematics, English, Business



CURRICULUM EXTRA ACTIVITIES

Students have opportunities to participate in a wide range of extra-curricular activities, including:

- Leadership Academy
- Music (choir, band)
- STEM (science, technology, engineering, maths)
- Drama
- Languages – French, Spanish
- Sporting Activities including rounders, hockey, judo, football, rugby, athletics, cricket, fitness, plus many more
- Art – pottery
- Dance
- High Achievers Club ...

There are also a number of homework clubs and revision sessions that students can access. The Academy library is open for out of hours study. All Year 11 students attend **compulsory** after school revision sessions Monday to Thursday.

Opportunities exist for foreign educational visits. These include ski visits to Italy, Band visits to Austria, language visits to France and Judo visits to Belgium and Japan.

A number of students participate in residential experiences at Diocesan retreat centres. Many students also attend the Diocesan pilgrimage to Lourdes, Southern France.





SPORTING PROVISION

The Academy has excellent sporting facilities, which include 13 acres of playing field, cricket squares, dance studio, 2 sports halls, climbing wall, fitness suite, dojo, floodlit multi-sports court, a new 3G synthetic turf pitch and a suite of Physical Education classrooms.

In a typical Academy year, many students engage in sporting activities including house competitions, local leagues, regional events and national competitions. Last year over 400 Academy fixtures were played. As a result of this hard work by our students and staff, the Academy achieved the National Games Mark at Gold Standard. Teams have won at local, Black Country and National level.

Our Lady and St Chad Catholic Academy currently has three sporting elite academies in the Sixth Form. These allow students to combine their studies and training.

The Academy students compete in national leagues in both male and female football devoting time to training during the day and working towards gaining a number of A Level qualifications.

The Dance Academy are nationally recognised, having danced at the closing ceremony of the Academy Games and are National Dance Champions again this year. They coach and mentor younger dance squads and organise shows throughout the year.





DISABILITY & SPECIAL EDUCATIONAL NEEDS (SEND)

The SEN department in the Academy closely adheres to the SEN Code of Practice, to ensure that the varying needs of all our students are met. The SEN Policy, Local Offer, Equality of Opportunity policies are amongst the many documents available via our website – www.olsc.org.uk.

The Special Educational Needs Policy, Accessibility Plan and Equality of Opportunity Policy are amongst the many documents available via our website – www.olsc.org.uk.

SAFEGUARDING

Our Lady and St Chad Catholic Academy takes its responsibility very seriously for the safeguarding of all our students. We work in line with current national and local government safeguarding guidance and legislation including: 'Keeping Children Safe in Education 2016' and 'Working together to Safeguard Children 2015'.

From signing in procedures and site security to teaching children how to make safe choices, safeguarding our community is our highest priority. The Academy operates a 'Don't Walk on By' philosophy that all staff and students adhere to.

CAREERS EDUCATION AND GUIDANCE

Careers education is coordinated across the curriculum by a senior member of staff. They ensure that the most appropriate age related information advice and guidance is given to your child so that they can form a rounded picture of the world of work and start to form appropriate ideas about their futures. This is supported by all teaching staff, visiting speakers from employers and interviews with our own independent careers advisor.

Work experience is available for students from Year 10 onwards. The Academy works closely with employers and the Education Business Partnership who ensure placements are safe and suitable for our students. Sixth Form students can undertake further career specific work experience placements and also enhance their learning by completing voluntary work within the local community.



ACADEMY POLICY ON THE CURRICULUM

Demand more... Inspire curiosity... Secure resilience to failure

Our Lady & St Chad Catholic Academy is founded on Gospel values of Truth, Justice, Charity, Forgiveness, Respect and Peace.

We seek to provide the highest quality teaching and expect the highest standards of work and behaviour. All students agree aspirational targets which will challenge them to unlock their potential. Meticulous and regular monitoring of progress encourages and assists students in meeting these challenges and keeps parents engaged in the all-important combination of home and school support.

Our Lady & St Chad has a broad and balanced curriculum which is diverse and motivational and continually evolving to meet the needs of a dynamic society.

Learning takes place every morning during House Tutorials, where students study a variety of programmes that include 'making safe choices', literacy and numeracy, careers education, progress coaching, prayer and interventions to accelerate progress.

ACADEMY AFFILIATION AND RELIGIOUS EDUCATION

As a Catholic Academy, the basic religious ethos is to be found across the whole curriculum and not just within the RE lessons. The whole aim of the Academy is the holistic growth of the children, not simply in their own faith but in their awareness of the world as a place where their witness to the Gospel Values of Truth, Justice, Charity, Forgiveness, Respect and Peace is called for. Hence, with this basis, it is difficult to envisage the withdrawal of children from specific lessons in the timetable.

SEX AND RELATIONSHIPS EDUCATION (SRE)

The children's sex education is based on Christian principles. As children move through the Academy their sex education is appropriate to their stage of development, not simply concerned with basic facts but allowing the children to develop a growing awareness of themselves, their place in society and their relationship with others. As children mature with age, the wider the range of sex issues brought to their attention. Parents are always kept informed of this process and are invited to contact school should they wish to discuss related issues, review resources, meet teachers involved in teaching sex education and have the opportunity to participate in a lesson.

Parents have the right to withdraw their child from aspects of sex education, not delivered by National Curriculum Science. Given the ethos and values of the Academy and the opportunities for dialogue with parents, it is difficult to envisage the need to exercise this right. If, however, parents wish to withdraw, then arrangements will be made.

The facts of life are dealt with under the Science National Curriculum but that part of sex education which is about relationships, values and morals is taught principally through Religious Education and Personal & Social Education courses based upon Diocesan Guidelines. If parents have individual concerns about this area of the Academy's work they should contact the Principal.

INDEPENDENT STUDY

The Academy places great emphasis on independent learning. Students in Year 7 should expect approximately one hour of independent learning every evening, gradually increasing to at least fifteen hours per week in the Sixth Form. Independent learning is an opportunity for a student to develop independent study skills and self-reliance, both of which are invaluable when studying for GCSE and A Level. All students have a homework timetable and are expected to read daily at home.

CURRICULUM EXTRA

In addition to the traditional curriculum a wide range of cross curricular and theme based activities take place each year, enhancing the usual selection of subjects and lessons and giving students the opportunity to focus on specific projects and explore new activities and talents. It is expected that all students participate in at least one extra-curricular activity to enhance their social skills and progress.

SAM LEARNING

At school we are always looking for ways to extend our students' learning. Part of our improvement programme involves the use of SAM Learning, a unique online service that offers personalized learning in multiple subjects and our reward system, Epraise. Studies show that on average, students achieve 2 GCSE grades better than expected, with as little as ten hours or more use of SAM Learning. Students are able to access the service at anytime and anywhere, whether they are at school, home, in the Library or Community Centre. All they need to do is visit the website and enter their unique login details.

GCSEPOD

What is GCSEPod? It is the award-winning platform in mobile learning. It provides highly concentrated 3-5 minute bursts of audio-visual, teacher-written learning which can help to reinforce and consolidate key GCSE topics covered in lessons. Everything is explained precisely with all the correct facts, quotes, keywords, dates and annotated diagrams, all mapped to exam specifications.

Does your child know they have access to GCSEPod? Ensure your child has activated their GCSEPod account by following these simple instructions: 1. Go to www.gcsepod.com 2. Click login 3. Click New Here? Get Started 4. Ensure they've selected they are a pupil 5. Enter their personal details as requested 6. Create a username and password If your child has already activated their account, they simply need to log in with the username and password they've created.

SHOW MY HOMEWORK

Show My Homework is an online system designed to make homework easier for students, staff and parents. Homework can be a daunting issue for us all. Teachers need to be aware of homework set by other teachers, so students don't get overloaded. Students need to be clear of their homework requirements and deadlines and parents should be involved in the homework process so they have some idea about what their children are expected to do. Show My Homework helps with this by storing homework in a simple calendar which can be viewed from the school Show My Homework page.



BEHAVIOUR FOR LEARNING CHARTER

To ensure learning is of the highest quality, students are expected to:

- Display the **Catholic Values** of the Academy in the **classroom** and in the **community**
 - **NEVER** refuse to cooperate with any member of Academy staff
 - Wear full Academy uniform **with pride** at all times
 - Arrive to the Academy and lessons **punctually**
 - Be **fully equipped** for each and every lesson
 - Arrive and depart lessons in a **calm** and **professional manner**
 - **Take pride in all work** completed; quantity and quality
 - Commit fully to **extending learning** outside of the classroom
 - Have **full respect** for the school building, grounds and environment
 - Only use social media in a way that is in line with the **values** and **expectations** of our Academy
 - **Believe** in themselves, their peers and Academy staff so that together we can achieve anything
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CHARGING POLICY



In conformity with the requirements of the Education Act 1996, it is the policy of the Academy Committee:

1. To levy, except where pupils are entitled to statutory remission, a charge for all board and lodging costs on residential visits;
2. To levy a charge for activities wholly or mainly outside Academy hours which are not part of the National Curriculum, statutory religious education or in preparation for a prescribed public examination;
3. To levy no charge for examination entries, except where:
 - (a) the Academy has not prepared pupils for the examination in the year for which the entry is made, or
 - (b) a student has failed, for no good reason, to complete the requirements of the examination or to attend for it;
4. To levy no charge in respect of books, materials, equipment, instruments or incidental transport provided in connection with the National Curriculum, statutory religious education or in preparation for prescribed public examinations or courses taught at the Academy, except where parents have indicated in advance their wish to purchase the product.
5. To seek payment from parents for damage to or loss of Academy property caused wilfully or negligently by their children;
6. To leave to the Principal's decision, the proportion of costs of an activity which should be charged to public or non-public funds;
7. To delegate to the Academy Chair and the Principal the determination of any individual case arising from the implementation of this policy.

PUBLIC ACCESS TO DOCUMENTS

Principals are required to provide parents with access to certain documents. These include the Academy Prospectus profile, LA and Academy Statements of Curriculum Aims and Policy, Statutory orders and circulars about the Curriculum, Ofsted and HMI reports about the Academy, details of complaints procedures, syllabuses and schemes of work in use in the academy along with the agreed syllabus for RE.

Please apply directly to the Principal. NB Reasonable notice is requested.

All Policies are annually reviewed. Freedom of Information & Confidentiality Policies along with Data Protection Legislation is adhered to in line with LA procedures. A selection of policies are found on the academy website www.olsc.org.uk.

COMPLAINTS PROCEDURE

Under the Education Reform Act 1988 arrangements have to be made to consider complaints by parents in respect of certain provisions of the Act.

Concerns can best be resolved by informal discussion with the Principal or other staff of the Academy. If a complaint cannot be resolved after full informal discussion with the Principal there is provision for a formal complaint to the Academy Committee.

A copy of the agreed policy outlining how this is to be done, and how subsequent formal steps may be pursued, will be made available on request by the Principal/Chair of Academy Committee.

As a Catholic Academy the Committee have adopted the Diocesan Academy's Commission Complaints Policy. Referrals to the Local Authority will be directed to the Diocesan Academy's Commission and Chair of Academy Committee.



GCSE changes

- Numbers for English Literature, English Language and mathematics
- GCSE grades A* - E for all other subjects
- Reading age at GCSE is 16 – 18 years.

Attainment 8 increased by 0.56

Progress 8 increased by 0.36

EBACC increased by 6%

Geography increased by 17%

RE increased by 9%

PE increased by 33%

Science increased by 10%





POST-16 RESULTS 2016-2017

Changes at Post-16

- All subjects follow a linear route i.e. exam at the end of the year.
- Raised grade boundaries in all subjects

Post-16 results – both academic and vocational

APS per student = 162.14

APS per entry = 41.43

Average grade = B+

A level APS per entry = 32.32

Average grade = C+

Vocational APS per entry = 44.09

Average grade = Distinction*-

All students who applied to University were successful.

Range of subjects being studied including Biological Science, Microbiology, Finance & Investment, Management & IT, Business, Computing & IT, Mathematics, Fashion Marketing, Nursing, Sociology & Criminology, PE & School Sport, Sports Therapy, Psychology, Law, Pharmacy, Multimedia Journalism, Paramedic Science, Engineering & Applied Science, Environmental Science, Diagnostic Radiography

Universities include Manchester, Exeter, Leeds, Birmingham, Aston, Liverpool, Nottingham, BCU, Lancaster, Wolverhampton, Coventry, De Montford, Keele, Worcester ...



UNIVERSITY DESTINATIONS 2016/2017



This list relates to Year 13 Sixth Form students who completed public examinations during Summer Term 2017



Adult Nursing	Staffordshire University	1
Adult Nursing	Wolverhampton University	1
Adult Nursing	De Montford University	1
Biological Sciences	University of Exeter	1
Business Analytics & Consultancy	Lancaster University	1
Business, Computing & IT	Aston University	1
Business Management & Law	Liverpool Hope University	1
Diagnostic Radiography	University of Leeds	1
Environmental Science	University of Southampton	1
Fashion Marketing	University of Leeds	1
Finance & Investment	BCU	1
Football Business Management & Coaching	Worcester University	1
Foundation in Engineering & Applied Science	Aston University	1
Healthcare Science (Audiology)	University of Leeds	1
Information Technology for Creative Industries	Lancaster University	1
Interior Architecture & Design	BCU	1
International Business & Spanish	Aston University	1
Law	University of Liverpool	2
Law	Aston University	1
Law	University of Manchester	1
Management & Information Technology	Lancaster University	1
Mathematics	Wolverhampton University	1
Mental Health Nursing	BCU	1
Microbiology	University of Nottingham	1
Multimedia Journalism	Wolverhampton University	1
Nursing	University of Birmingham	1
Paramedic Science	Wolverhampton University	1
Pharmacy	Aston University	1
Physical Education	Wolverhampton University	1
Physical Education & School Sport	BCU	1
Psychology	BCU	1
Psychology	Nottingham Trent University	2
Psychology (Criminal Behaviour)	Wolverhampton University	1
Sociology	Keele University	1
Sociology & Criminology	Coventry University	1
Sports Therapy	BCU	2

Most Year 11 students have successfully gained a place in the 6th Form. Students have achieved top grades and completed an interview process in order to secure their place at Our Lady and St Chad Catholic Academy.