



Our Lady & St Chad Catholic Academy – Pupil Premium Plan

An Academy within the Pope John XXIII Catholic Multi Academy Company



Consistently Good Teaching... Highly Literate Students... All are Prepared and Believe

Pupil Premium Plan 2017-2018

Demand more... Inspire curiosity... Secure resilience to failure



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What	Who	Why	How
Improve literacy , of all students in all House groups, with a focus on reading.	All teachers, House Tutors and school teams	The average reading age of an OLSC student is: Year 7 – TBC Year 8 – 10 years 2 months Year 9 – 11 years 1 month Year 10 – 11 years 2 months Year 11 – 11 years 3 months New examinations demand high levels of literacy to be able to access the questions.	<ul style="list-style-type: none"> House Tutor time will begin 8:55 promptly for literacy lessons until 9:15am. All staff trained in Accelerated Reader. BlueSky linked target. Increased evidence of subject related literacy in classrooms (display and during lessons). Style of questioning mimicked in tasks, homework etc. for all years. Literacy support in all schools. Lower, Middle and Upper School priority – praise, intervention, communication home...
Secure high standards of teaching and learning every lesson , every day.	Teaching staff, Curriculum Leaders, Strategic Leaders.	Students who receive good teaching with the same teacher every day perform better than other students. Evidence shows this is more important and effective than any intervention.	<ul style="list-style-type: none"> Literacy PIES Principles Planned against the new specification and style of questioning – course and curriculum is correct Every lesson counts Regular feedback Show my homework <div style="border: 1px solid black; padding: 5px; width: fit-content;"> Seating Plan Mark Book Lesson Log Ongoing Gap Tasks (2 per half term) Class PLC </div>
Scholarly Behaviour	Students	Students need to be punctual, attend daily, bring equipment, know how to be a great learner, participate fully in lessons.	Half Term 1 <ul style="list-style-type: none"> Arrive at 8:45am – Prompt to their House Tutor for literacy lessons at 8:55am Bring A4 sized bag All students issued with resources to learn independently
High Ability students meet or exceed their GPM	All	HA students need to increasingly achieve top grades (8 & 9) under new GCSE 1-9 exam system.	<ul style="list-style-type: none"> One-to-one intervention available in English, Maths and Science in every school. Teaching challenges the most able in every class. Year 7 have a HA House Tutor group. Schools communication with home, evenings, resources etc appropriately challenge. Project Leaders in each school
Regular self-review	All	We don't work in a school... We work on a school.	<ul style="list-style-type: none"> Monthly Principal's school review activities Work with a variety of independent external professionals

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Improve literacy & reading ages

Strategy	Personnel	Resources	Time Scale	Monitoring	Strategic Goals
Improve literacy in year 7 and SPAG across all year groups	LF	Catch up materials Bookbuzz Y8 £500	October ongoing	BS	All year 7 catch up students accelerate progress through 1-2-1 & small group provision using English & maths teachers Increase access to texts & build discussions around reading in HT time
Increased use of KAGAN collaborative learning to inspire curiosity and engage learners	All teachers	£1000 T&D support	Ongoing evaluated weekly	KAGAN ambassadors	Students are engaged in their learning. Progress of disadvantaged increases.
Extend HT time to increase reading	LF	HT resources including books for all students	September	BS	All students increase reading ages by 18 months
September training on KAGAN... with practical ideas demonstrated to staff weekly.	BS	£500 T&D	September	DH	Stakeholder voice and half termly assessments accurately reflect student progress in line with Academy targets. Lesson observations record differentiation as a strength and 90% Good+
Provide homework and revision clubs CLAS	All teachers	Resources for CLAS	September ongoing	RH	Disadvantaged students increase use of GCSE POD/Mathswatch and improve attendance at revision/homework clubs resulting in improved performance in assessments/exams
Library facilities including online enhanced to increase opportunities for reading	LF	Books & online licence £1000	September ongoing	DH	Students increase reading ages by 18 months Increased number of students using library
Talk the Talk Years 9 & 10	LF	£500	September	RC	Increase student skills in accessing longer written exam answers
Increased evidence of subjects specific literacy	LF	Display resources	September 2017	TE	Classroom display used to enhance learning. Evidence of subject specific literacy in lesson plans & during learning walks/observations
Bluesky literacy targets for all staff	All teachers		September 2017	TE	All students increase reading ages by 18 months

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Communication with Stakeholders

Student voice undertaken by all staff and CLs (half-termly)
Parental engagement evenings on literacy
Academy standard meetings

Total budgeted cost = £20,000

Teaching & Learning

Strategies	Personnel	Resources	Time Scale	Monitoring	Strategic Goals
Provide high quality feedback to all students	All teachers	New marking stamps	September ongoing	MB	All teachers accurately mark using new grades and regularly provide advice to enable all groups of students to progress
PIES Principles evident in all lessons	SD	KAGAN training & resources	September ongoing	BS	Students are engaged in their learning & being challenged
Changemakers (group of boys) to lead and mentor lower school students	HOS	£2000 including peer mentor & first aid training	October 2017 ongoing	MB	Boys progress of identified cohort accelerates so that end of year targets are met
Provide homework for all students through show my homework	LC	Initial set up costs of SMH	September 2017	MB	All students accessing & completing homework. Increased parental engagement in homework
Compulsory revision for year 11, including nightclub	DH	Laptops for nightclub £1000 GCSEPOD,	September 2017	CD	Improved outcomes including a positive progress 8

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		Mathswatch, PIXL + Revision resources Late school bus			
Targeted 1-2-1 tuition in English, Maths & Science	DH	3 mentors for each subject	September 2017	LC	All HA students receive 1-2-1 tuition & improve progress in EMS
Review curriculum model to maximise outcomes for PP students	LC	Cost of Finance entries	October 2016	MB	Disadvantaged students narrow gap with other students
SEND curriculum review	RC + external	£500	November 2017	DH	Improved progress of all disadvantaged SEND students
PP projects in all schools	RM, BB, CT	Cost of materials	October 2017 termly	TE	Disadvantaged students increase attainment 8
Curriculum is mapped to maximize outcomes – Finance & Applied Science	AW – Applied Science KM - Finance	Exam entries £8000	Year 11 September onwards	DH, LC, TE & BOD	80% disadvantaged students on track for a positive progress 8 70% students on track in bucket 2 in all schools

Communication with Stakeholders

Parental engagement evenings including CEIAG workshops
Academy board meetings – Principal’s report
Schoolcal

Total budgeted cost = £177,638

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Scholarly behaviour

Strategies	Personnel	Resources	Time Scale	Monitoring	Strategic Goals
Praise system to be consistent and fair	RH	£2000	October 2017	LC	Increase in praise logs linked to rewards visits
Student attendance peer mentors trained to support students with low attendance	RJ and KSL	£3000	Trained by Nov2017	PS	Attendance of disadvantaged students is at least 96%. PA for disadvantaged students decreases
First aid training for students	PS	£2000	November 2017	LC	All students achieve a level 1 and 25% a level 2
Peer mentor café available for all students	RJ, KSL	£1000	October 2017	PT	Disadvantaged students feel safe and have someone in school they can go to. Reduction in bullying and incidents of prejudice
Behaviour intervention at The Way	RH	Cost of 8 week projects	October 2017	RC	Reduction in behavior logs & internal isolation/exclusions
Parents, students and staff are trained in online safety	LC-parents CD-students RB support	£1500	Ongoing – all students trained by December 2017	TE	Students achieve a qualification in online safety. Fewer sanctions in place for inappropriate use of ICT and new technologies
School counsellor supports vulnerable students	PS	£12000	September 2017 ongoing	TE	Disadvantaged students feel safe
Revision guides for all students including KS3	AW	£15000	September 2017	LC	All students on track
Attendance intervention for PA students – The Way Youth Intervention & Fast Trax	PS	£500	October	MB	Reduce PA figures

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Communication with Stakeholders

Parental engagement evenings
 Academy board meetings – site, health and safety
 Parental training links paid for by the Academy eg ESafety Training for parents
 School cal important messages and signposting
 MARF completed and fully communicated with parents when appropriate

Total budgeted cost = £90,000

HA focus

Strategies	Personnel	Resources	Time Scale	Monitoring	Strategic Goals
Progress zones are evident in all curriculum areas and schools-within-a-school	AKSL	£1000 per school	October 2017	MB,DH	75% of disadvantaged students are on track in all subjects.
Students have clear termly, end of year and end of year 11 targets	MB,DH	£500 printing	September 2017	DH,TE	Disadvantaged HA increase Attainment 8
Careers advice for all students	HTs	Careers advisor cost	Ongoing	CD	Increased numbers at post 16 & maintained university numbers
Elevate programme	CD	£6000	September 2017 5 sessions	DH	Students better prepared for exams Positive progress 8
Achieve conference	CR		September 2017	CD	HA attainment 8 increases

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Targeted University/experience days – Oxford Pathways Days	AKSL	£3000	October 2017 onwards	HOS	Increased numbers of PP students at post 16 and onto university
Finance course	KM	Cost of entries	September 2017	MB	All HA to complete Finance course to increase financial awareness & impact on attainment8
Compulsory revision for year 11	All staff	£100 per subject per school	Year 11 – September Year 10 – June 2018 All years – 2 weeks before internal exams	DH	75% disadvantaged students meet their termly and end of year targets in all subjects
Private/silent study zones	CD, PS & KSL	£1000 per annum staff costs	October 2017 onwards	DH	Disadvantaged students improve attainment 8
Resilience training – Resilience Donut	CR		September 2017	CD	HA improve attainment 8
HA Maths tutor group	PJ		September 2017	WB	HA improve value added in maths
Increased use of mastery learning	BS		September 2017	TE	HA students achieve more grade 8 & 9s
Year 7 HA tutor group	SDH		September 2017	CM	HA students on or above track in year 7
Targeted 1-2-1 tutoring	DH Progress mentors	GCSEPod £7000 Maths , Science English mentors	September 2017 onwards	LC – lower BS – middle DH - upper	All HA disadvantaged students on track in English, maths & Science

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Revision support – to provide all students with appropriate access to all revision resources including laptops	KSL, AKSL	Revision materials £3000	September onwards	DH	80% disadvantaged students achieve positive progress 8
Half-termly data analysis to include disadvantaged by ability	MB		October 2017 then half-termly	DH	Disadvantaged students to achieve a positive progress 8 score

Communication with Stakeholders

Half termly assessments posted home and emailed to parents
 Parental engagement & parent evenings
 House tutor/progress coaches reviews with students
 Assistant key stage leader reviews
 Academy standard meetings & principal's report

Total budgeted cost = £70,000

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