



Our Lady & St Chad Catholic Academy

An Academy within the Pope John XXIII Catholic Multi Academy Company
Academy Pupil Premium Summary

Principal	Miss THL Ellis	Number on Roll- 833 <i>PAN = 150 per year</i>	Year 7 = 166 Year 8 = 160 Year 9 = 150 Year 10 = 148 Year 11 = 142	Updated	September 2017
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Context

Our Lady and St Chad Catholic Sports College converted to an Academy in March 2015, alongside three other schools to form the Pope John XXIII Catholic Multi Academy Company. The Academy is increasingly popular within the city leading to an increase in our PAN this year to 160 for current year 7 students. First choice selection from parents applying for year 7 places has risen from 85 to 179 over two years. 25% of students arriving at the Academy are below national expectation, (38% Year 7). 54% of our students are Pupil Premium and 22% are SEN/ECHP, Year 7 has the highest amount of SEN/ECHP with 32%.

The Academy has had significant recruitment difficulties in Mathematics and Languages, particularly at strategic leadership level. A Curriculum Lead has been appointed for Mathematics and MFL are fully staffed (September 2017). Staff returning from Maternity leave have had a positive impact on results in Geography and RE.

Pupil Premium

Pupil premium grant allocation is listed below for 2017/8. This grant is directed to all students who are eligible for FSM over the past 6 years (known as FSMever6) or in local authority care.

Income July 2017 - June 2018 = £357,638 (383 pupils x £933) paid quarterly (students eligible in past 6 years)

In addition £6405 catch up funding for Year 7 students who did not achieve the expected standard in reading or maths at the end of KS2.

PUPIL PREMIUM SUMMARY PLAN 2017-18

Main barriers

- Lack of study areas at home
- Limited resources for independent study
- Parental support/engagement for some students in KS4
- Attendance for PA students
- Slow support from outside agencies for social & emotional welfare
- Low literacy & reading

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To improve performance for all groups of students

1. Improve literacy & reading ages

- Extended HT time - reading
- Improve library facilities & access
- Subject specific literacy in all classrooms
- Comprehension activities
- Accelerated reader
- Bluesky literacy targets for all staff

Allocated £20,000

2. Teaching & Learning

- Quality of written feedback - Gap tasks
- PIES Principles
- Pathways reviewed Computing/Finance
- Literature for all
- LAPTOPS for nightclub
- Homework & revision clubs, CLAS
- Compulsory revision for year 11
- Show my homework for all students
- Breakfast club/revision
- SAM learning, DODDLE & Mathswatch/PIXL available to all students
- PIXL Huddle & GCSE POD resources
- KAGAN strategies in all lessons - increased collaborative learning
- Nightclub for all year 11 students
- Mentors for English, maths & Science in all schools
- Targeted 1-2-1 tuition in English, Maths & Science
- PP Projects
- Apprenticeship links
- Coach/leadership qualifications
- Progress zones
- MA Changemaker groups in middle & upper schools
- Aspirations, careers, university opportunities

Allocated £177,638

3. Scholarly Behaviour & Welfare:

- Reduce PA events
- Increase number of peer mentors & use of peer mentor cafe
- First aid training
- Praise logs to replace epraise
- School counsellor
- Revision materials for all year groups
- Invoking passion days
- Behaviour intervention at the Way

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- Football extra-curricular to reward punctuality & behaviour

Allocated £90,000

4. High Ability:

- Elevate programme for year 11
- Achieve Conference
- Finance course
- Resilience Donut
- HA Maths tutor group
- 1-2-1 for all HA students in English, maths & Science
- Year 7 HA Tutor group
- Oxford Pathways Days
- Landrover Challenge
- Sailing visit
- PP project - Saltwater cars
- Mock trials - Law courts
- Mastery
- Aspirations, careers, university opportunities

Allocated £70,000

Year 7 Catch up funding

In Jan 2017 the Academy received £6405 for students who did not achieve the expected standard in either reading or maths at the end of KS2.

The following plans were put in place to accelerate progress:

- Additional literacy & numeracy lessons for all year 7 & 8 students
- Reading & literacy assessments for all students
- All students taught in small groups with an additional adult
- One to one tuition in maths & English

Impact of intervention

- All catch up students in year 8 are currently on track & making good progress in line with expectations (GPM)

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