



PUPIL PREMIUM PLAN 2015-16

IMPACT

Pupil premium grant allocation is listed below for 2016. This grant is directed to all students who are eligible for FSM over the past 6 years (known as FSMever6) or in local authority care.

Income July 2015 - June 2016 = £350,656.25 (375 pupils x £935) paid quarterly (students eligible in past 6 years)

In addition £500 for every student below L4 in either English or maths from January 2015 (only 4 students this year)

To narrow gaps for all groups of students

1. Alternative provision:

- Centre within school
- Pathways reviewed ECDL/Hospitality/other Vocational courses
- Literature for all
- Review existing alternative provision (consistency & accuracy of assessments)
- Extended day for prep
- Wider reading
- Life plans
- Strategic leader to be attached to centre
- Outside providers to extend courses being offered
- Apprenticeship links
- Coach/leadership qualifications

Allocated £100,000

Impact

- Majority of students brought back into school from alternative provision providers. ARC centre set up in summer term using SLT and Base25. ARC currently being reviewed as a viable and effective provision.
- ECDL completed by majority of students with a positive impact on progress 8 and an increase in A/A* grades. Hospitality was completed by 30 year 11 students. This course was delivered by an outside company costing £1000 per student. Results could have been better, particularly for the middle/high ability students. It did, however provide a motivation for many of these disadvantaged students to continue to study for their other GCSEs.
- Alternative provision student outcomes have improved following close monitoring by the school. Eight students had full-time alternative provision. Five out of the eight students achieved GCSE grades in English, maths and Science. Three students achieved no GCSE grades. Four part-time students achieved better

with two students achieving eight GCSE grades each and two achieving five GCSE grades each.

2. Middle ability boys:

- Study materials purchased in all subjects
- Increase engagement through sport
- Enhance revision techniques - revision cards, podcasts, webinars, APPS, Vocab express
- Extended day for prep
- Walking, talking mocks, PLCs, DTT
- PIXL Huddle resources

Allocated £60,000

Impact

- Boys A*-C(EM) increased by 15%
- Expected & exceeding expected progress in English both increased by 10%
- Exceeding expected progress in Maths has increased by 8%
- A*-C(EM) has increased by 3% for all disadvantaged students to 36% (National 2015 was 38%)
- Double number of boys achieved EBAC
- Boys 5A*-C(EM) has increased by 14%
- Capped 8+EM VA has increased by 25 points for boys
- All students were provided with revision guides for all subjects.
- All students had access to PIXL Maths APP, Mathswatch APP, Vocab Express
- Walking talking mocks in all subjects
- PIXL Huddle resources used for DTT

Additional intervention

- Additional literacy & numeracy lessons for all year 7 & 8 students
- Reading & literacy assessments for all students
- CATs assessments for years 7 & 8
- Revision materials for year 11 students + school shop
- CLAS resources
- One to one tuition
- Better reading project
- Improve quality of feedback to students
- Precision teaching
- Premier League Reading Stars
- Reading zones
- Literacy leadership programme

Allocated £190,000

Impact

- Year 7 & 8 students catch up students have an additional literacy & numeracy lesson
- All year 11 students have revision guides for all subjects
- 90% of all students who received one to one tuition made expected progress in either English or maths, 57% made expected progress in both English and Maths.
- Precision teaching for all catch up students enabled these students to accelerate progress in Maths
- New marking stamps have improved the quality of feedback given to students. Gap tasks have been introduced following assessed pieces of work